



64. Working in Partnership with Parents and Carers Policy

In Minik Kardes Children's Centre & Community nursery we believe that we can best meet the needs of individual children by working closely with parents & carers. We aim to develop partnerships between parents, carers and staff which are based on mutual trust and respect and which promote the sharing of information and knowledge for the benefit of children in our care.

Relates to the revised EYFS April 2017

Characterises of effective learning

- Playing and exploring – engagement
- Active learning – motivation
- Creating and thinking critically – thinking

Area of development

- Prime Areas
- Specific Areas

We always welcome all parents to spend time with their children in the nursery, as this will enable a good knowledge and understanding about your child's day and progress. Our staff knows that parents and carers are the first educators of their children. In recognising the role of parents and carers, the nursery staff acknowledges the benefits of working in partnership to with families, to ensure the care and learning for children the children.

It is essential that good communication between the nursery staff contribute towards your child's time at nursery, being happy, settled and productive.

This policy identifies to parents and carers the commitment of Minik Kardes staff in involving them in their child's development, learning and experiences. This will be achieved by ensuring that families are kept fully informed of events and activities in the nursery, by sharing information with them, answering questions and addressing concerns fully, and by encouraging families to participate in the life of the nursery.

All staff working in Minik Kardes Nursery will:

- Recognise that at all times they are accountable to the parents and carer of the children in their care and encourage parents to trust their judgement regarding their own children
- Gather from parents and carers information which will aid their child's settling at nursery

- Share with the child's parents, information about children's daily routines, the activities being planned and carried out.
- Inform parent and carers regularly of their child's progress and development, through parents meeting and encouraging them to be part of the planning.
- Encourage parents and carers to share skills, interests and hobbies that might extend the children's experiences.
- Encourage parents and carers to share details of any other form of registered provision their child attends
- Ensure that parents are aware of the nursery policies and procedures and that they are available at all times.
- Operate a key person system involving parents for open discussions and information sharing regarding nursery and home circumstances, and individual needs. Their role is to help ensure that every child care is tailored to meet their individual needs, to help the child become familiar with the nursery, offer a settled relationship for the child and build a relationship with their parents.
- Inform all parents of the systems for registering queries and complaints or suggestions, and check that these systems are understood by parents and carers.
- Provide opportunities for parents to learn about the early year's foundation stage framework.
- Provide a written contract between the parents and the nursery regarding conditions of acceptance and arrangement for payment.
- Respect the family's religious and cultural backgrounds and accommodate any special requirements whenever possible and practical to do so.
- Find out the needs and expectations of parents. These can be obtained through regular feedback via questionnaires, providing a suggestion system and encouraging parents to review working practices. These can then be evaluated by the nursery to promote practice, policy and staff deployment.

Revived December 2018
Next review date December 2019